

YEAR 1 Final

| Developing Stage 'Certainty' | | Year 1 Week 1 – Malmö, Sweden 2017 | | | |
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| 1.1. Identifying the evidence base 1.2. Identifying/developing theory 1.3. Process & outcome | | Senior Mentor: Professor D. Richards & Reader G. Borglin Group lead: Associate Professor M. Horne Group lead: Dr R. Möhler | | Room: Niagara: B0308 Observer: | |
| Date & time | Monday 26 th June | Tuesday 27 th June | Wednesday 28 th June | Thursday 29 th June | Friday 30 th June |
| 08.30 – 09.00 | Registration Paying for mingle week 2 | Arrive in classroom preparation for day | Arrive in classroom preparation for day | Arrive in classroom preparation for day | Arrive in classroom preparation for day |
| 09.00 – 10.30 | Welcoming faculty and students Room: Follow signs Entry test Cultural Competency Group Leads/Senior Mentor | Student presentation 1: My PhD, making a start x 6 | Student presentation 1: My PhD, making a start x 6 | Student presentation 1: My PhD, making a start x 6 | Student presentation 2: Our Health Care Systems x 6 |
| 10.30 – 11.00 | Break | Break | Break | Break | Break |
| 11.00 – 12.30 | Continued: Cultural Competency session Group Leads/Senior Mentor | Introduction: Mixed Methods (Chapter 3) Professor G. Borglin | 1.1.1 Identifying the evidence base: Systematic Reviews (Chapter 5-6) Dr. R. Möhler | 1.1.3. Identifying the evidence base: Systematic Mixed Studies Reviews (Chapter 9) Ass. Professor M. Horne | 1.3.1. Relating process to outcomes including modelling (Chapter 10 – 12, 25-26) Professor W. Sermeus |
| 12.30 – 13.30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13.30 – 15.00 | Introduction: MRC Framework (Chapter 1-2) Professor D. Richards | 1.2.1. Identifying & developing theory for CI (Chapter 11, 30) Dr M. Hjelm | 1.1.2. Identifying the evidence base: Qualitative Evidence Synthesis (Chapter 8) Ass. Professor M. Horne | 1.1.4. Identifying the evidence base: Overview of Reviews Dr. R. Möhler | 1.3.2. Relating process to outcomes including modelling (Chapter 10 – 12, 25-26) Professor W. Sermeus |
| 15.00 – 15.30 | Break | Break | Break | Break | Break |
| 15.30 – 17.00 | Student presentation 1: My PhD, making a start x 6 | Student presentation 1: My PhD, making a start x 6 | Student presentation 1: My PhD, making a start x 6 | Student group work – our Health Care Systems Group Leads | Time off for European Networking 😊 |
| Social events: | Get-2-Gether meeting up outside Malmö live 17.45 bring robust clothing ☺ | | | | |

YEAR 1 Final

| 2. Feasibility/Pilot Stage 'Uncertainty' | | Year 1 Week 2 – Malmö, Sweden 2017 | | | |
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| 2.1. Testing procedures 2.2. Recruitment & retention 2.3. Determining sample size | | Senior Mentor: Professor I. Rahm Hallberg & Reader in Nursing C. Bradbury- Jones Group lead: Dr. B. Van Gaal Group lead: Professor L. Uhrenfeldt Observer: Associate Professor M. Carmen Portillo | | Room: Niagara: B0308 | |
| Date & time | Monday 3 rd July | Tuesday 4 th July | Wednesday 5 th July | Thursday 6 th July | Friday 7 th July |
| 08.30 – 09.00 | Registration Paying for mingle | Arrive in classroom preparation for day | Arrive in classroom preparation for day | Third year student arrive in auditorium 08.45 | Morning start 09.00 in classroom ☺ |
| 09.00 – 10.30 | Welcoming Students and faculty Gunilla Borglin & David Richards Representative for summer school – 2018 Room: C0E11 <hr/> Introduction/presentation <i>week 2 group leads</i> | Doctoral development: Elements of a successful proposal: barriers and facilitators for nursing research <i>Professor A. Zabalegui</i> | 2.3.2. Determining sample size, considerations for qualitative designs <i>Reader C. Bradbury- Jones</i> | 09.00 – 10.00 Presentation by 3 rd Year EANS students: Come and see my poster 10.00 – 11.00 Poster Viewing & Voting Coffee break <i>Faculty & all students</i> Room: C0E11 | Doctoral development: Reflections on doing a PhD? Moderator: C. Bradbury Jones B. Van Gaal, L Uhrenfeldt 10.30 -11.00 - Coffee 11.00-11.45 Session continued |
| 10.30 – 11.00 | Break | Break | Break | Break | 11.45 – 12.00 Evaluation senior mentor/group lead |
| 11.00 – 12.30 | 2.1.1. Testing procedures, addressing clinical uncertainty <i>Professor D. Richards</i> | 2.3.1. Determining sample size, considerations for intervention studies and surveys <i>Dr. B. Van Gaal</i> | Complex interventions <i>Professor S. Sidani</i> | 11.00 Keynote Address 11.45. Student preparation: Partaking in the debate from the floor <i>Group leads as resource</i> | |
| 12.30 – 13.30 | Lunch | Lunch | Lunch | Lunch | <i>End of Summer School</i> |
| 13.30 – 15.00 | 2.1.2. Testing procedures, Acceptability & Feasibility <i>Professor D. Richards</i> | Session Year 1 &2 B0E15 Doctoral Development: Academic writing <i>Ass. Professor E. Carlson</i> Room: B0E15 | Session year 1 &2 Doctoral development: A practical example of mixed methods analysis <i>Dr J.J. Hill</i> Room: B0E15 | The EANS summer school debate 2 nd Year EANS students <i>Professor D. Richards</i> <i>Faculty & all students</i> | |
| 15.00 – 15.30 | Break | Break | Break | Break | |
| 15.30 – 17.00 | 2.2.1. Recruitment & retention, addressing uncertainty <i>Professor S. Köpke</i> | Student preparation: Partaking in the debate <i>Group leads as resources</i> | Student preparation: Partaking in the debate <i>Group leads as resources</i> | Time off & preparing for the Gala Dinner | |
| Social events | Get-2-Gether Malmö live 18.00 | | | Gala Dinner 18.30 | |