<table>
<thead>
<tr>
<th>Date &amp; time</th>
<th>Monday 2nd July</th>
<th>Tuesday 3rd July</th>
<th>Wednesday 4th July</th>
<th>Thursday 5th July</th>
<th>Friday 6th July</th>
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</thead>
<tbody>
<tr>
<td>08.30 – 09.00</td>
<td>Registration &amp; Paying for the Gala Dinner</td>
<td>Arrive in classroom no later than 8.55 in preparation for day</td>
<td>Arrive in classroom no later than 8.55 in preparation for day</td>
<td>Arrive in classroom no later than 8.55 in preparation for day</td>
<td>Arrive in classroom no later than 8.55 in preparation for day</td>
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<tr>
<td>09.00 – 10.30</td>
<td>Welcoming faculty and students</td>
<td>Student presentation 1: My PhD, making a start x 6 Senior mentor &amp; team leads</td>
<td>Student presentation 1: My PhD, making a start x 6 Senior mentor &amp; team leads</td>
<td>Student presentation 1: My PhD, making a start x 6 Senior mentor &amp; team leads</td>
<td>Student presentation 2: Our Health Care Systems x 6 Senior mentor &amp; team leads</td>
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<td>Room: Follow signs</td>
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<td>Cultural Competency session</td>
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<td>Senior mentor &amp; team leads</td>
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<td>10.30 – 11.00</td>
<td>Coffee Break</td>
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<tr>
<td>11.00 – 12.30</td>
<td>1-4 Introduction: MRC Framework D. Richards (Chapter 1-2)</td>
<td>1.1.1 Overview of Systematic Reviews R. Möhler/M. Horne</td>
<td>1.2.1 Interventions &amp; Intervention Development Studies, TIDiER Guidelines G. Borglin</td>
<td>1.3.1. Relating process to outcomes including modelling W. Sermeus</td>
<td>Summing up and Feedback of “My PhD” D. Richards, senior mentor &amp; team leads</td>
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<tr>
<td>12.30 – 13.30</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Time off for European Networking</td>
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<tr>
<td>13.30 – 15.00</td>
<td>1-4 Developing Complex Interventions – where are we at? A. Van Hecke</td>
<td>1.1.2 Overview of Systematic Reviews R. Möhler/M. Horne</td>
<td>1.2.2. Intervention mapping a process for developing theory and evidence-based research programs, B. van Gaul</td>
<td>1.3.2. Relating process to outcomes including modelling W. Sermeus</td>
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<tr>
<td>15.00 – 15.30</td>
<td>Coffee Break</td>
<td>Coffee Break</td>
<td>Coffee Break</td>
<td>Coffee Break</td>
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<td>15.30 – 17.00</td>
<td>Introduction to student activities Senior mentor &amp; team leads</td>
<td>Student presentation 1: My PhD, making a start x 6 Senior mentor &amp; team leads</td>
<td>Student presentation 1: My PhD, making a start x 6 Senior mentor &amp; team leads</td>
<td>Student presentation 1: My PhD, making a start x 6 Senior mentor &amp; team leads</td>
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<td>Social events:</td>
<td>Casual Get-2-gether</td>
<td>Site visit University Hospital Ghent</td>
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</tbody>
</table>
# Year 1 Week 2 – Ghent, Belgium 2018

## 2. Feasibility/Pilot Stage ‘Uncertainty’

### 2.1. Testing procedures

**Senior Mentor:** C. Bradbury-Jones  
**Team lead:** L. Uhrenfeldt  
**Observer:** S. Hinno

### 2.2. Recruitment & retention

**Senior Mentor:** C. Bradbury-Jones  
**Team lead:** L. Uhrenfeldt  
**Observer:** S. Hinno

### 2.3. Determining sample size

**Senior Mentor:** C. Bradbury-Jones  
**Team lead:** L. Uhrenfeldt  
**Observer:** S. Hinno

### Date & time | Monday 9th July | Tuesday 10th July | Wednesday 11th July | Thursday 12th July | Friday 13th July
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08.30 – 09.00 | Arrive in classroom no later than 8.55 in preparation for day | Arrive in auditorium C no later than 8.55 in preparation for day | Conference 08.45–16.15 | Arrive in classroom no later than 09.00 | 09.00 – 11.00
09.00 – 10.30 | Welcoming Students and faculty A. Van Hecke/G. Meyer | Doctoral development  
Auditorium C | Inspirational session  
Year 1 & 2 |  1st Year students preparing for partaking in the debate  
Senior mentor & team leads | 11.30 – 12.00
10.30 – 11.00 | Coffee Break | Coffee Break | Coffee Break | Coffee Break & poster voting 11:05 – 11:45 | Coffee Break 11.00 – 11.30
11.00 – 12.30 | 2.1.1. Testing procedures, addressing clinical uncertainty D. Richards | 2.1.3 Mixed Methods Design  
M.C Portillo | Inspirational session  
Year 1 & 2 | 1st Year students preparing for partaking in the debate  
Senior mentor & team leads | 11.30 – 12.00
13.30 – 15.00 | 2.1.2. Testing procedures, Acceptability & Feasibility D. Richards | 2.2.1. Determining samples size, recruitment & retention strategies, addressing uncertainty S. Köpke | Inspirational session  
Year 1 & 2 | ‘The EANS summer school debate’  
The EANS summer school debate  
2nd Year students Chair D. Richards | 13.45–15.15
15.00 – 15.30 | Coffee Break | Coffee Break | Coffee Break | 15.15–16.00 | Reflection on debate  
16.00–16.15
15.30 – 17.00 | Student preparation: Partaking in the debate from the floor Senior mentor & team leads | 2.2.1. Continue S. Köpke | Student preparation: Partaking in the debate from the floor, team leaders Senior mentors & team leads | Gala Dinner |