

2018-05-11



## Year 1 Week Ghent, Belgium 2018

Developing Stage 'Certainty'						
Date & time		Monday 2 <sup>nd</sup> July	Tuesday 3 <sup>rd</sup> July	Wednesday 4 <sup>th</sup> July	Thursday 5 <sup>th</sup> July	Friday 6 <sup>th</sup> July
1.1. Identifying the evidence base 1.2. Identifying/developing theory 1.3. Process & outcome		<b>Senior Mentor:</b> M. Horne <b>Team lead:</b> R. Möhler <b>Team lead:</b> A. Koppitz		<b>Observer:</b> C. Dupín	<b>Building:</b> [Announced closer to time] <b>Class room:</b> 5.3 <b>Faculty room:</b> 5.28 / extra work room 5.18	
08.30 – 09.00	Registration & Paying for the Gala Dinner	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day
09.00 – 10.30	<b>Welcoming</b> faculty and students <b>Room:</b> Follow signs Cultural Competency session <i>Senior mentor &amp; team leads</i>	<b>Student presentation 1:</b> My PhD, making a start x 6 <i>Senior mentor &amp; team leads</i>	<b>Student presentation 1:</b> My PhD, making a start x 6 <i>Senior mentor &amp; team leads</i>	<b>Student presentation 1:</b> My PhD, making a start x 6 <i>Senior mentor &amp; team leads</i>	<b>Student presentation 2:</b> Our Health Care Systems x 6 <i>Senior mentor &amp; team leads</i>	
10.30 – 11.00	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>
11.00 – 12.30	<b>1-4 Introduction: MRC Framework</b> <i>D. Richards</i> (Chapter 1-2)	<b>1.1.1 Overview of Systematic Reviews</b> <i>R. Möhler/M. Horne</i>	<b>1.2.1 Interventions &amp; Intervention Development Studies, TIDiER Guidelines</b> <i>G. Borglin</i>	<b>1.3.1. Relating process to outcomes including modelling</b> <i>W. Sermeus</i>	Summing up and Feedback of "My PhD" <i>D. Richards, senior mentor &amp; team leads</i>	
12.30 – 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Time off for European Networking</b>
13.30 – 15.00	<b>1- 4 Developing Complex Interventions – where are we at?</b> <i>A. van Hecke</i>	<b>1.1.2 Overview of Systematic Reviews</b> <i>T. Möhler/M. Horne</i>	<b>1.2.2. Intervention mapping a process for developing theory and evidence-based research programs.</b> <i>B. van Gaal</i>	<b>1.3.2. Relating process to outcomes including modelling</b> <i>W. Sermeus</i>		
15.00 – 15.30	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>		
15.30 – 17.00	Introduction to student activities <i>Senior mentor &amp; team leads</i>	<b>Student presentation 1:</b> My PhD, making a start x 6 <i>Senior mentor &amp; team leads</i>	<b>Student presentation 1:</b> My PhD, making a start x 6 <i>Senior mentor &amp; team leads</i>	<b>Student presentation 1:</b> My PhD, making a start x 6 <i>Senior mentor &amp; team leads</i>		
<b>Social events:</b>	<b>Casual Get-2-gether</b>		<b>Site visit University Hospital Ghent</b>			



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2. Feasibility/Pilot Stage 'Uncertainty'		Year 1 Week 2 – Ghent, Belgium 2018			
2.1. Testing procedures 2.2. Recruitment & retention 2.3. Determining sample size		Senior Mentor: C. Bradbury- Jones Team lead: L. Uhrenfeldt Team lead: M.C. Portillo Observer: S. Hinno		Building: [Announced closer to time] Class room: 5.3 Faculty room: 5.28 / extra work room 5.18	
Date & time	Monday 9 <sup>th</sup> July	Tuesday 10 <sup>th</sup> July	Wednesday 11 <sup>th</sup> July	Thursday 12 <sup>th</sup> July	Friday 13 <sup>th</sup> July
08.30 – 09.00	<u>Auditorium C</u>	Arrive in classroom no later than 8.55 in preparation for day	Arrive in auditorium C no later than 8.55 in preparation for day	Conference 08.45 -16.15	Arrive in classroom no later than 09.00
09.00 – 10.30	Welcoming Students and faculty <u>Professor A van Heck</u>  09.45 Introduction/presentation 2 <sup>nd</sup> week team leads & students	Doctoral development Academic Writing G. Borglin	Inspirational session Year 1 & 2 Ethics and Clinical Trials H. Leino-Kilpi	Auditorium Z + F 8.45–8.55, Welcome host university 8.55–9.40, Keynote 1 9.40–10.25, Keynote 2 10.25–11.05, 'Come and see my poster on stage,' 3 <sup>rd</sup> Year students	09.00 – 11.00 Doctoral development session: Senior mentor & team leads
10.30 – 11.00	Coffee Break	Coffee Break	Coffee Break	Coffee Break & poster voting 11:05 – 11:45	Coffee Break 11.00 – 11.30
11.00 – 12.30	2.1.1. Testing procedures, addressing clinical uncertainty D. Richards	2.1.3 Mixed Methods Design M.C Portillo	Inspirational session Year 1 & 2 What (not) to do to get published G. Verbeke	1 <sup>st</sup> Year students preparing for partaking in the debate Senior mentor & team leads	11.30 – 12.00 Evaluation: Senior mentor & team leads
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch & poster voting 12.45–13.45	End of Summer School
13.30 – 15.00	2.1.2. Testing procedures, Acceptability & Feasibility D. Richards	2.2.1. Determining samples size, recruitment & retention strategies, addressing uncertainty S. Köpke	Inspirational session Year 1 & 2 Involvement of patients in research proposal PPI Sofie & Ann	'The EANS summer school debate' 2 <sup>nd</sup> Year students Chair D. Richards 13.45–15.15	
15.00 – 15.30	Coffee Break	Coffee Break	Coffee Break	15.15–16.00	
15.30 – 17.00	Student preparation: Partaking in the debate from the floor Senior mentor & team leads	2.2.1. Continue S. Köpke	Student preparation: Partaking in the debate from the floor, team leaders Senior mentors & team leads	Reflection on debate 16.00–16.15 Closing remarks The president of EANS	
Social events	Official Get-2-Gether	Meet the experts		Gala Dinner	

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## Year 2, Ghent, Belgium, 2018

3. Evaluation stage					
3.1. Assessing effectiveness		Senior Mentor: J. Taylor		Building: [Announced closer to time]	
3.2. Understanding change process		Team lead: E. Roth Gjevjon		Class room: 4.3	
3.3. Assessing cost effectiveness		Team lead: C. Bötcher Berthelsen		Faculty room: 5.28 / extra work room 5.18	
Observer: L. Bjerregaard					
Date & time	Monday 9 <sup>th</sup> July	Tuesday 10 <sup>th</sup> July	Wednesday 11 <sup>th</sup> July	Thursday 12 <sup>th</sup> July	Friday 13 <sup>th</sup> July
08.30 – 09.00	Registration & Paying for Gala Dinner	Arrive in classroom no later than 8.55 in preparation for day	Arrive in <u>auditorium C</u> no later than 8.55 in preparation for day	Conference 08.45 -16.15	Arrive in classroom no later than 09.00
09.00 – 10.30	<b>Welcoming</b> Students and faculty Professor A van Heck Auditorium C  <b>09.45 One year later:</b> Where am I at? Senior mentor & team leads	<b>3.1.1</b> Assessing effectiveness S. Zwakhalen	<b>Inspirational session</b> Year 1 & 2 Ethics and Clinical Trials H. Leino-Kilpi	<u>Auditorium Z + F</u> 8.45–8.55, Welcome host university 8.55–9.40, Keynote 1 9.40–10.25, Keynote 2 10.25–11.05, 'Come and see my poster on stage,' 3 <sup>rd</sup> Year students	<b>09.00-11.00</b> <b>Inspiration Lecture</b> Use, misuse and abuse of statistics. G. Verbeke
10.30 – 11.00	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Break &amp; poster voting</b> 11:05 – 11:45	<b>Coffee Break</b> 11.00 – 11.30
11.00 – 12.30	<b>Continued:</b> Where am I at? Senior mentor & team leads	<b>3.1.1</b> Assessing effectiveness S. Zwakhalen	<b>Inspirational session</b> Year 1 & 2 What (not) to do to get published G. Verbeke	2 <sup>nd</sup> year students preparing for running the debate Senior mentor & team leads	<b>11.30 – 12.00</b> <b>Evaluation:</b> Senior mentor & team leads
12.30 – 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch &amp; poster voting</b> 12.45–13.45	<b>End of Summer School</b>
13.30 – 15.00	<b>3.2.1.</b> Understanding change process, fidelity and quality when implementing an intervention J. Taylor	<b>3.2.2</b> Understanding Change process – Action research and complex interventions E. Roth Gjevjon	<b>Inspirational session</b> Year 1 & 2 <b>Name and content at later stage</b>	13.45–15.15 'The EANS summer school debate' 2 <sup>nd</sup> Year students Chair D. Richards	
15.00 – 15.30	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	15.15–16.00	
15.30 – 17.00	Introducing student activities: Running the debate. Senior mentor & team leads	<b>3.3.1</b> Assessing cost effectiveness M. Sandberg	Student activities: Running the debate. Senior mentor & team leads	Reflection on debate 16.00–16.15 Closing remarks The president of EANS	
<b>Social events</b>	<b>Official Get-2-Gether</b>	<b>Meet the experts</b>		<b>Gala Dinner</b>	

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4. Implementation stage					
Year 3 – Ghent Belgium 2018					
4.1. Dissemination/Implementation		Senior Mentor: T van Achterberg		Building: [Announced closer to time]	
4.2. Surveillance & monitoring		Team lead: M. Sandberg		Class room: 4.3	
4.3. Long term follow-up		Team lead: A. Castalado		Faculty room: 5.28 / extra work room 5.18	
Observer: M. Spliid Ludvigsen					
Date & time	Monday 9 <sup>th</sup> July	Tuesday 10 <sup>th</sup> July	Wednesday 11 <sup>th</sup> July	Thursday 12 <sup>th</sup> July	Friday 13 <sup>th</sup> July
08.30 – 09.00	Registration & Paying for Gala Dinner	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Conference 08.45 -16.15	Arrive in classroom no later than 09.00
09.00 – 10.30	<b>Welcoming</b> Students and faculty A. Van Hecke Auditorium C <hr/> <b>09.45 One year later:</b> Where am I at? Senior mentor & team leads	<b>4.2.1.</b> Surveillance & Monitoring: Developing quality indicators workshop A. Huis	<b>4.1.5.</b> Implementation research L. Schoonhoven	Auditorium Z + F 8.45–8.55, Welcome host university 8.55–9.40, Keynote 1 9.40–10.25, Keynote 2 10.25–11.05, ‘Come and see my poster on stage,’ 3 <sup>rd</sup> Year students Senior mentor & team leads	<b>09.00 -11.00</b> <b>Post-Doctoral Session:</b> My Nursing Science Career Moderator: T. van Achterberg. Speakers: Meyer, Borglin, Schoonhoven
10.30 – 11.00	Coffee Break	Coffee Break	Coffee Break	Coffee Break & poster voting 11:05 – 11:45	Coffee break 11.00-11.30
11.00 – 12.30	<b>Continued:</b> Where am I at? Senior mentor & team leads	<b>4.1.3.</b> Dissemination: Barriers & Facilitators M. Heinen	<b>4.1.5.</b> Implementation research continued L. Schoonhoven	3 <sup>rd</sup> year students preparing for the debate – partaking from the floor Senior mentor & team leads	<b>11.30 – 12.00</b> <b>Evaluation:</b> Senior mentor & team leads
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch & poster voting 12.45–13.45	<b>End of Summer School</b>
13.30 – 15.00	<b>4.1.1.</b> Dissemination: Quality of reporting and effective dissemination G. Meyer	<b>4.1.4.</b> Dissemination: Effective implementation & use of change strategies T. van Achterberg	<b>4.2.2.</b> Surveillance & Monitoring: Using routinely collected data monitoring quality of care K. Van den Heede	13.45–15.15 ‘The EANS summer school debate’ 2 <sup>nd</sup> Year students Chair D. Richards	
15.00 – 15.30	Coffee Break	Coffee Break	Coffee Break	15.15–16.00	
15.30 – 17.00	<b>4.1.2.</b> Implementation: Critical discussion about frameworks & models E. Ista	<b>4.1.4.</b> Dissemination: Continued T. van Achterberg	<b>Round-up session:</b> Q & A on implementation within or after your PhD-projects. L. Schoonhoven & T. van Achterberg	Reflection on debate 16.00–16.15 Closing remarks The president of EANS	
Social events	Official Get-2-Gether	‘Meet the experts ‘		Gala Dinner	