



1. Developing Stage 'Certainty' Year 1 Week 1 Lisbon, Portugal 2019					
1.1. Identifying the evidence base		Senior Mentor: M. Horne		Building: ESEL	
1.2. Identifying/developing theory		Team lead: R. Möhler		Class room: 1.43	
1.3. Process & outcome		Team lead: C.M. Dupin		Faculty room: 1.39 (1.8 a 2 <sup>nd</sup> room for working)	
Observer: S. Malfait					
Date & time	Monday 1 <sup>st</sup> July	Tuesday 2 <sup>nd</sup> July	Wednesday 3 <sup>rd</sup> July	Thursday 4 <sup>th</sup> July	Friday 5 <sup>th</sup> July
08.30 – 09.00	Registration	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day
09.00 – 10.30	<b>Welcoming</b> Students and faculty Lisbon/G. Meyer <b>Room:</b> Follow signs <hr/> Cultural Competency session Senior mentor & team leads	<b>Student presentation 1:</b> My PhD, making a start x 6 Senior mentor & team leads	<b>Student presentation 1:</b> My PhD, making a start x 6 Senior mentor & team leads	<b>Student presentation 1:</b> My PhD, making a start x 6 Senior mentor & team leads	<b>Student presentation 2:</b> Our Health Care Systems x 6 Senior mentor & team leads
10.30 – 11.00	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>
11.00 – 12.30	Introduction to student activities Senior mentor & team leads	<b>1.1.2</b> Overview of Systematic Reviews: Qualitative evidence synthesis & mixed studies: M. Horne	<b>1.2</b> Developing Complex Interventions – where are we at? A. Van Hecke	<b>1.3.1.</b> Relating process to outcomes including modelling W. Sermeus	Summing up and Feedback of “My PhD” Senior mentor & team leads
12.30 – 13.30	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Time off for European Networking</b>
13.30 – 15.00	<b>1-4</b> Introduction: MRC Framework (Chapter 1-2). G. Meyer	<b>1.2.</b> Health promotion and Logic Models C.M. Dupin	<b>1.2.1</b> Intervention Development Studies and the use of (TIDiER) Guidelines N. Bleijenberg	<b>1.3.2.</b> Relating process to outcomes including modelling W. Sermeus	
15.00 – 15.30	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	
15.30 – 17.00	<b>1.1.1</b> Overview of Systematic Reviews R. Möhler	<b>Student presentation 1:</b> My PhD, making a start x 6 Senior mentor & team leads	<b>Student presentation 1:</b> My PhD, making a start x 6 Senior mentor & team leads	<b>Student presentation 1:</b> My PhD, making a start x 6 Senior mentor & team leads	
<b>Social events:</b>	<b>Informal Get-2-Gether</b>				

2. Feasibility/Pilot Stage 'Uncertainty'		Year 1 Week 2 – Lisbon, Portugal 2019			
2.1. Testing procedures 2.2. Recruitment & retention 2.3. Determining sample size		Senior Mentor: C. Bradbury-Jones Team lead: M.C. Portillo Team lead: S. Tziaferi		Observer: M. Clari	
		Building: ESEL Class room: 1.43 Faculty room: 1.39 (1.8 is a 2 <sup>nd</sup> room for working)			
Date & time	Monday 8 <sup>th</sup> July	Tuesday 9 <sup>th</sup> July	Wednesday 10 <sup>th</sup> July	Thursday 11 <sup>th</sup> July	Friday 12 <sup>th</sup> July
08.30 – 09.00	Arrive in the <b>Auditorium</b> no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Conference 08.45 -16.15	Arrive in classroom no later than 8.55 in preparation for day
09.00 – 10.30	09.00-09.30 Welcoming Students and faculty Lisbon/G. Meyer Location: Auditorium <hr/> 09.30 – 10.30 Introduction/presentation 2 <sup>nd</sup> week team leads & students	2.1.1 Testing procedures, addressing clinical uncertainty G. Meyer	2.2.1 Ethical considerations H. Leino-Kilpi	8.45-9.00 Opening & welcome 9.00-9.45 Keynote 2 Ethics and Technology 9.45-10.30 Keynote 3 e-nursing 10.30-11.00 Poster presentations by EANS 3 <sup>rd</sup> doctoral students	09.00 – 11.00 <b>Doctoral development session:</b> Senior mentor & team leads
10.30 – 11.00	Coffee Break	Coffee Break	Coffee Break	Coffee Break / Poster viewing 11.00 – 11.30	Coffee Break 11.00 – 11.30
11.00 – 12.30	2.2 Recruitment / retention A. Van Hecke or R. Suhonen	2.1.2 Testing procedures, Acceptability & Feasibility G. Meyer	<b>Inspirational session</b> The VAselfcare study. A feasibility project with technology A. Hendriques	11.30-12.30 <b>Conference: Parallel session 3</b>	11.30 – 12.00 <b>Evaluation:</b> Senior mentor & team leads
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch & poster voting	<i>End of Summer School</i>
13.30 – 15.00	<b>Doctoral development</b> Academic Writing R. Suhonen	2.3 Determining sample size B. van Gaal	<b>Inspirational session</b> What (not) to do to get published G. Verbeke	13.30-14.30 <b>Conference: Parallel session 4</b>	
15.00 – 15.30	Coffee Break	Coffee Break	Coffee Break	14.30–16.00	
15.30 – 17.00	15.30 – 16.30 <b>Student preparation:</b> Partaking in the debate from the floor Senior mentor & team leads	2.1.3 Mixed Methods Design M.C Portillo	<b>Student preparation:</b> Partaking in the debate from the floor Senior mentors & team leads	The EANS summer school debate' 2 <sup>nd</sup> Year students Chair: 16.00–16.15 Closing remarks G Meyer	
Social events	17:00 <b>City Tour &amp; Reception</b>			<b>Gala Dinner</b>	