

3. Evaluation stage						Year 2, Lisbon, Portugal, 2019							
3.1. Assessing effectiveness		<b>Senior Mentor:</b> A. Zabalegui				<b>Building:</b> ESEL		3.2. Understanding change process		<b>Team lead:</b> P. Riis Olsen		<b>Class room:</b> 1.44	
3.3. Assessing cost effectiveness		<b>Team lead:</b> L. Bjerregaard				<b>Observer:</b> M. Dichter		<b>Faculty room:</b> 1.39 (1.8 a 2 <sup>nd</sup> room for working)					
Date & time	Monday 8 <sup>th</sup> July	Tuesday 9 <sup>th</sup> July	Wednesday 10 <sup>th</sup> July	Thursday 11 <sup>th</sup> July	Friday 12 <sup>th</sup> July								
08.30 – 09.00	Registration & Paying for Gala Dinner	Arrive in classroom no later than 8.55 in preparation for day	Arrive in classroom no later than 8.55 in preparation for day	Conference 08.45 -16.15	Arrive in classroom no later than 8.55 in preparation for day								
09.00 – 10.30	09.00-09.30 <b>Welcoming</b> Students and faculty Lisbon /G. Meyer Location: Auditorium <hr/> 09.30 – 10.30 <b>One year later:</b> Where am I at? Senior mentor & team leads	3.1.1 Assessing effectiveness S. Zwakhalen	<b>Inspirational session</b> The Living Lab as a model for successful research on complex interventions J. Hamers	8.45-9.00 Opening & welcome 9.00-9.45 Keynote 2 Ethics and Technology 9.45-10.30 Keynote 3 e-nursing 10.30-11.00 Poster presentations by EANS 3 <sup>rd</sup> doctoral students	09.00-11.00 <b>Inspiration Lecture</b> Use, misuse and abuse of statistics. G. Verbeke								
10.30 – 11.00	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break &amp; poster viewing</b> 11.00 – 11.30	<b>Coffee Break</b> 11.00 – 11.30								
11.00 – 12.30	11:00-12:00 <b>Continued:</b> Where am I at? Senior mentor & team leads	3.1.1 Assessing effectiveness S. Zwakhalen	3.2.2 Understanding Change process – qualitative research: M. Spliid Ludvigsen	11.30-12.30 <b>Conference: Parallel session 3</b>	11.30 – 12.00 <b>Evaluation:</b> Senior mentor & team leads								
12.30 – 13.30	<b>Lunch</b> 12:00-13:00	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch &amp; poster voting</b>	<i>End of Summer School</i>								
13.30 – 15.00	13:00-14:30 3.2.1-3 Understanding change process, fidelity and quality: unraveling interventions J. de Man	3.3.1 Assessing cost effectiveness M. Sandberg	3.2.2 Understanding Change process – Action research and complex interventions: P. Riis Olsen	13.30-14.30 2 <sup>nd</sup> year students preparing for running the debate Senior mentor & team leads									
15.00 – 15.30	14:30-15:00 <b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	14.30-16.00									
15.30 – 17.00	15.00 – 16.30 Introducing student activities: Running the debate. Senior mentor & team leads	3.2.2 Understanding Change process and complex interventions: mixed methods K. Balzer	Student activities: Running the debate. Senior mentor & Team leads	The EANS summer school debate' 2 <sup>nd</sup> Year students Chair: 16.00-16.15 Closing remarks G Meyer									
<b>Social events</b>	17:00 <b>City Tour &amp; Reception</b>			<b>Gala Dinner</b>									