

Nursing research is obsolete – inter-professional research should take over!

The 2nd year EANS students will lead the EANS debate, which takes place during the EANS Summer Conference. A member of the EANS faculty will chair the debate.

The debate's running order is detailed in full below.

- Chairperson introduces the debate (about 2-4 min.)
- Voting for and against the motion (about 2-4 min.)
- Year 2: Team speaker 1 for the motion (about 5 min.)
- Year 2: Team speaker 1 against the motion (about 5 min.)
- Year 2: Team speaker 2 for the motion (about 5 min.)
- Year 2: Team speaker 2 against the motion (about 5 min.)
- Contributions from audience and from 1st and 3rd year groups (about 5 min.)
- Year 2: Team speaker 3 for the motion rounding up (about 5 min.)
- Year 2: Team speaker 3 against the motion rounding up (about 5 min.)
- New voting for and against the motion (about 2-4 min.)
- Chairperson concludes the debate (about 2-4 min.)

The 2nd year debate team that gains the biggest *change* in the number of people voting between the two votes will be the winner of the debate. Please note teachers, senior mentors or year group team leaders cannot contribute as one of the year groups speakers at the debate

This year's EANS summer conference is about: *Patients as key actors in the health care system.*

Nursing science is not in its infancy anymore. Rather, through the work of many scholars, it is well established. As care is clearly inter-professional, one could argue that nurse scientists should enter a new era and perform inter-disciplinary rather than mono-disciplinary research. Indeed, this could be a major step in overcoming tribalism. Inter-disciplinary research might strengthen nursing science and could improve the patient-relevance of nursing research. Inter-professional research has the potential to further bridge the gap between health care professions and stimulate mutual understanding.

Thus, we need a critical debate on this topic within the European Academy of Nursing Science!

EANS therefore asks all its members to consider the following motion:

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Two groups of EANS students will discuss the motion, aiming to win the votes of the majority of the audience consisting of all EANS summer school students, EANS teachers and conference participants.

We would ask discussants to use the motion as starting point, but discuss the issue in general, taking into account e.g. professional, collaborative and methodological issues.